



National Institute of Science Education and Research
Bhubaneswar

COURSE ASSESSMENT PROFILE

Student Course-Cum-Teacher Evaluation Report

Year : 2014-2015

Term : Odd Sem

Instructor : Dr. Himansu Sekhar Biswal

Course Name : ADVANCED FLUORESCENCE
SPECTROSCOPY

No. of respondents : 8

Student-1

About the course, it is a bit heavily loaded with new topics and concepts, although is very interesting and useful for future applications in various fields. Regarding the teacher, no doubt you are one among a very few good teachers in the department, but sometimes I feel that you move on in the class without realizing the level of understanding of the weak student. I mean, I myself, even find it a difficult to understand to grasp some concepts, being one from our own department. I know everybody should come prepared to class and should read everything taught after the class is over. But, this is too ideal to expect from all the students of the class. This is no way blaming you sir, as you have tried your best to make the course understandable to all. But, I just felt that this is something that you can be look into in your next courses.

You are one of the few best faculties, friend and philosophers I have ever come across in the academic career.

Student-2

Presentation and content of the course were good.

I feel some non-evaluated assignments (if not evaluated ones) or question sets could be give for practice and concept development. 'Practice makes perfect'.

Student-3

We need to have the basic course in the 4th year, before we begin starting the advance course.
to my personal gain from this course, I have learnt nearly 40-60% things , rest all have gone above my head.
I have tried , but failed to grasp the concepts which bounced my head. Teacher has always helped for every doubt. Just need a basic course before we can move further to advanced.
one thing more, while teaching instrumentation part, it would be more practical if we can se the instrument part directly from eyes instead of block diagrams.

Student-4

There should have been more assignments that help us in better application of the theory learnt in class. Some topics are very much taught superficially that not much has been learnt through them. It would be better if the pdf of the books and powerpoint presentations would be sent to students through google drive or dropbox facility that can reach to each and every student.

Student-5

The focus on the practical aspect of the technique was appreciable, however, according to me, a more rigorous approach towards application would do far more benefit to us than so much mathematical detail. Instead, handouts or materials regarding the governing mathematics for all the techniques, should be provided early on, for students to refer to if they wanted, and if somebody had a problem, it could be discussed.

However, some fundamental derivations (like quantization in quantum dots) must be continued to be taught in the class.

12)	<i>Overall Assessment : TEACHER</i>	<i>Outstanding - 5</i> <i>Good - 2</i> <i>Average - 1</i> <i>Below Average - 0</i> <i>Not Answered - 0</i>	8	3.50
13)	<i>Overall Assessment : COURSE</i>	<i>Outstanding - 3</i> <i>Good - 4</i> <i>Average - 1</i> <i>Below Average - 0</i> <i>Not Answered - 0</i>	8	3.25